



8.2. Opis izmijenjenog kolegija – prije promjene i nakon promjene

OPĆE INFORMACIJE	PRIJE PROMJENE	POSLIJE PROMJENE
Naziv kolegija	Suvremene teorije društvenog razvoja	Contemporary Theories of Social Development: Climate Emergency, Revolution or Techno Utopia?
Nositelj kolegija	Prof. dr.sc. Nenad Zakošek	Izv. prof. dr. sc. Danijela Dolenec
Suradnici na kolegiju		
Godina/semestar izvođenja kolegija	Prva i druga godina, zimski semestar	Prva i druga godina, zimski semestar
Broj studenata (trenutni ¹ / očekivani)	35	25
Bodovna vrijednost prema ECTS-u i vrsti izvođenja nastave		
Bodovi po ECTS sustavu:	5	5
Broj sati (P+S+V) ² :	30+30	30+30
Udio bodova po ECTS-u u pojedinom načinu izvođenja nastave (P+S+V) + samostalni rad		

¹ Navodi se okvirni prosječan broj studenata u posljednje 3 godine.

² Ako se dio nastave na kolegiju planira izvoditi u obliku e-učenja (npr. dio predavanja izvodi se online takva se nastava ubraja u postojeću strukturu satnice. Npr. 20P uključuje 16 sati nastave u učionici i 4 sata nastave putem LMS sustava. U tom slučaju u točki 1.7. ove tablice navedite ukupan broj sati nastave, bez obzira radi li se o P, S ili V, koji se namjerava izvoditi online. Do donošenja kriterija AZVO-a, molimo uzeti u obzir da postotak takve nastave ne smije biti veći 49%. Ako je prema prijašnjim pravilima i obrascu na kolegiju prethodno bilo navedeno 28P+0S+13V+4 e-učenje, a u izmijenjenm kolegiju, pod uvjetom da se i dalje namjeava izvoditi, 2P i 2P online, navodi se 30P+0S+15V.



studenta:		
OPIS KOLEGIJA	PRIJE PROMJENE	POSLIJE PROMJENE
1.1. Ciljevi kolegija	Suvremene teorije društvenog razvoja integriraju različite teorijske škole, od marksizma i durkheimovskog funkcionalizma do weberovske komparativne sociologije, nastojeći ponuditi sveobuhvatnu teoriju modernog društva. U kolegiju se obrađuju teorije razvoja modernog društva četiriju paradigmatiskih sociologa: Talcotta Parsonsa, Norberta Eliasa, Anthonyja Giddensa i Manuela Castellsa.	Contemporary theories of social development integrate different theoretical schools, from Marxism and Durkheimian functionalism to Weberian comparative sociology, attempting to offer a comprehensive theory of modern society. The course examines classical theories of the development of modern society, contrasting structural and functionalist perspectives, as well as those that proceed from the assumptions of methodological individualism. The main goal of the course is for students to master some of the main theses on social development and apply them to current issues, and to consider the future in light of the climate crisis, the digital revolution, and various social polarizations.
1.2. Uvjeti za upis kolegija	Nema formalnih posebnih uvjeta niti preduvjeta za upis kolegija. Od polaznika se očekuje odlično poznavanje engleskog jezika.	There are no specific formal requirements for enrolling in the course. Students are expected to have excellent English language skills.
1.3. Ishodi učenja kolegij		1. Students distinguish and can explain key contemporary approaches to explaining social change and social development 2. Students are able to analyse and apply modernization theory, functionalism and conflict theories to explaining contemporary phenomena such as digitalization and climate change 3. By writing weekly short assignments and presenting them in class, students develop writing and presentation skills. 4. By writing weekly short written assignments which require summarising, linking with other relevant sources and making



		inferences, students independently analyse, evaluate and interpret relevant theories and sources of information. 5. By reading, writing and speaking in English students improve their active language competence in English. 6. In group and individual work in seminar students apply critical reading and writing skills, as well as analyse and evaluate chosen case studies of contentious politics.
1.4. Ishodi učenja studijskog programa kojima doprinose ishodi učenja ovog kolegija – potrebno ispuniti i matricu ishoda učenja studijskog programa (toč. 5.2.)		1.02. Bachelors of Political Science know the basic approaches, concepts and theories within contemporary political science and its subdisciplines (political theory, comparative politics, international relations and public policy). The first-level study creates the prerequisites for the fundamental organization of knowledge in the discipline and thus enables lifelong learning and improvement in the field. Bachelors of Political Science can compare and classify contemporary approaches and theories, and argue within them, as well as evaluate them in the context of the historical development of political ideas. 1.13. Bachelors of Political Science are able to independently use research resources such as libraries, the Internet and databases. They can evaluate, interpret and research relevant sources of theory and data for a chosen research problem. They can also undertake simpler statistical analyses using a computer program for data processing. 1. 14. Bachelors of Political Science have developed overall language competence in one of the three offered foreign languages (English, German or French as a foreign language of the profession). This includes understanding (listening and reading). speaking (speech interaction and speech production) and writing. according to the criteria of the Common European Framework of Reference for Languages (CEFR). as part of the European Language Portfolio compiled by the Council of Europe. 1. 15. Bachelors of political science are able to independently advocate positions on political issues and scientifically argue for them. 1. 16. Bachelors of political science have developed the ability to think



		critically and, having acquired the skills of political science-based practical judgment, are capable of making value-based and normative assessments of existing political institutions, processes and content, as well as new political situations and problems that open up in the discipline's horizon.
1.5. Sadržaj kolegija – po nastavnim cjelinama/jedinicama ili tjednima		1. Introduction to the course. Jeffrey Alexander on the Centrality of the Classics 2. Who's Afraid of Theory? Ways of Doing Social Science. Abbott's Methods of Discovery. 3. How Development Changes People? Introduction to Modernization Theories through Inglehart's Silent Revolution. 4. Functionalism. Talcot Parsons' Evolutionary Universals in Society and Josip Županov's Critique of Egalitarianism. 5. Blaming the Victims? Dependency and World Systems Theories 6. Conflict Theories: A brief tour of Marx, Lenin & Gramsci. Nancy Fraser's Theory of Participatory Parity. 7. Colloquium 8. Leadership for Change. Individualism and Rational Choice. Civil Disobedience and Engin Isin's Activist Citizen. Victoria Brescoll wondering whether Angry Women can get ahead. 9. Our House is on Fire! Greta Thunberg, the Extinction Rebellion and Giddens' Politics of Climate Change 10. Revolution. E.O. Wright's Four Logics of Anticapitalism. Tilly's distinction between revolutionary situations and revolutionary outcomes. 11. Techno-Utopian Future. Martin Ford on The Rise of the Robots and David Greaber on Bullshit Jobs and Flying Cars



		12. Amusing Ourselves to Death. Postman on Public Discourse in the Age of Show Business. TikTok and the Public Sphere 13. Can Education Change our Future? bell hooks on Teaching to Transgress and Diane Raey on Miseducation. 14. Colloquium	
1.6. Način izvođenja nastave turnusna, modularna, blok nastava, klasična, online):	Klasično, predavanja i seminari tjedno	Weekly lectures and seminars.	
1.7. Vrste izvođenja nastave (staviti X)	☒ predavanja ☒ seminari i radionice ☐ vježbe ☐ obrazovanje na daljinu Upisati broj sati nastave na daljinu: _____ ☐ terenska nastava	☒ samostalni zadaci ☐ multimedija i mreža ☐ laboratorij ☐ mentorski rad ☒ ostalo: grupna prezentacija	☒ predavanja ☒ seminari i radionice ☐ vježbe ☐ obrazovanje na daljinu Upisati broj sati nastave na daljinu: _____ ☐ terenska nastava
1.8. Obveze studenata	Ispit je pisani i usmeni. Uvjet za izlazak na usmeni ispit je pozitivna ocjena iz pisanog ispita. Na usmenom dijelu ispita koji je fakultativan može se dobiti ocjena viša ali niža od one postignute na pisanom ispitu. Dodatni bodovi mogu se dobiti na temelju pohađanja nastave, seminarskih izlaganja i pisanih podnesaka u dogovoru s nastavnikom. Ispitna materija može se položiti i putem dva pisana kolokvija. Izlazak na prvi kolokvij nije uvjet za izlazak na drugi kolokvij. Talcott Parsons, Društva, Zagreb: August Cesarec, 1991., I. knjiga, pogl. 2 (str. 15-45) i II.		
	Submissions are written before the seminar itself, where the assigned literature is discussed. It is not possible to write a submission for a topic that has already been covered. Only one submission can be written in a given week. Each student is required to write at least 5 submissions. This is a prerequisite for signing. Each submission should be approximately 500 words long (minimum 400, maximum 600). Submissions should be more than a summary; they should formulate a question or provide a commentary on the texts in order to stimulate a seminar discussion. Submissions are submitted the day before the meeting in which		



	knjiga, pogl. 3-6, (str. 181-274) Norbert Elias, O procesu civilizacije. Sociogenetska i psihogenetska istraživanja, Zagreb: Izdanja Antibarbarus, 1996, dijelovi: O sociogenezi zapadne civilizacije (str. 267-275), Mehanizmi feudalizacije (str. 276-342), Sociogeneza države (str. 343-456) i Sažetak: Nacrt teorije o civilizaciji (str. 457-538) Anthony Giddens, The Consequences of Modernity, Cambridge: Polity Press, 1990. (srpski prijevod: Posledice modernosti, Beograd: Filip Višnjić, 1998., 176 str.) Manuel Castells, Kraj tisućljeća, Zagreb: Golden marketing, 2003. , pogl. 1-4 (str. 17-332)		the topic is discussed. In the submission, students must refer to the texts assigned that week. Students are encouraged to write more than the minimum number of submissions, as both quality and quantity will be rewarded. Seminars are led by students. Each meeting consists of 2 presentations/guided discussions. The student, in consultation with me, selects the literature or other teaching material for the meeting they lead. Final exam can be taken in two colloquia. Students are asked to adhere to the rules of academic honesty: https://www.fpzg.unizg.hr/studenti/akademsko_postenje When it comes to the use of artificial intelligence tools such as Chat GPT or Deep Seek, students are asked to clearly indicate each use, to cite when necessary, and to make it transparent in the text which text is the student's own and which is taken from the aforementioned tools. Students may be absent three times without justifying the absence. Otherwise, they lose the right to final signature/completion of the course.	
1.9. Praćenje rada studenata <i>(dodati X uz odgovarajući oblik praćenja)</i>	☒ Pohađanje nastave ☒ Aktivnost u nastavi ☐ SeminarSKI rad ☐ Eksperimentalni rad ☒ Pismeni ispit ☐ Usmeni ispit ☒ Esej	☐ Istraživanje ☒ Projekt ☒ Kontinuirana provjera znanja ☐ Referat ☐ Praktični rad ☐ Portfolio	☒ Pohađanje nastave ☒ Aktivnost u nastavi ☐ SeminarSKI rad ☐ Eksperimentalni rad ☒ Pismeni ispit ☐ Usmeni ispit ☒ Esej	☐ Istraživanje ☒ Projekt ☒ Kontinuirana provjera znanja ☐ Referat ☐ Praktični rad ☐ Portfolio
1.10. Ocjenjivanje i			Mark consists of:	



vrednovanje rada studenata tijekom nastave i na završnom ispitu <i>Opisati način ocjenjivanja i vrednovanja rada studenata (kolokviji, ispiti, formiranje ocjene, i sl.)</i>		Written submissions: 30 % Seminar presentations: 20 % Exam: 50 %		
1.11. Obvezna literatura i broj primjeraka u odnosu na broj studenata koji trenutačno pohađaju nastavu na kolegiju	Naslov	Broj primjeraka / poveznica na digitalni izvor ili navesti mjesto objave	Naslov	Broj primjeraka / poveznica na digitalni izvor ili navesti mjesto objave
	Parsons, Talcott (1991). Društva, August Cesarec, Zagreb Elias, Norbert (1996). O procesu civilizacije, Izdanja Antibarbarus, Zagreb Giddens, Anthony (1998). Posledice modernosti, Filip Višnjić, Beograd Castells, Manuel (2003). Informacijsko doba. Kraj tisućljeća, Golden marketing, Zagreb		Alvin Y. So (1990) <i>Social Change and Development: Modernization, Dependency and World System Theories</i> Sage Publications - Introductory chapters on modernization theory, dependency theory and world systems theory <i>From Modernization to GLocalization: Perspectives on Development and Social Change</i> (2000) eds. Timmons Roberts and Amy Hite, Blackwell Publishing -- selected texts: - Talcot Parsons (1964), <i>Evolutionary Universals of Society</i> - Daniel Lerner (1958), <i>The Passing of Traditional Society</i> - Alex Inkeles (1969) <i>Making Men Modern</i> - Samuel Huntington (1971) <i>The Change to Change: Modernization, Development</i>	Intranet



			and Politics - Roland Inglehart (1971) <i>The Silent Revolution</i> Wagner, Peter (2015) <i>Progress: A Reconstruction</i>, Polity Press - Chapter 4: The idea of progress revisited	
1.12. Dopunska literatura			Abbot, Andrew (2004) <i>Methods of Discovery</i>, WW Norton Alexander, Jeffrey (1987) The Centrality of the Classics, in <i>Social Theory Today</i>, ed. Anthony Giddens and Jonathan Turner, Stanford University Press Brescoll, Victoria (2008) „Can an Angry Woman Get Ahead?: Status Conferral, Gender, and Expression of Emotion in the Workplace“, <i>Psychological Science</i> hooks, bell (1994) <i>Teaching To Transgress</i>, Routledge Ford, Martin (2016) <i>Rise of the Robots: Technology and the Threat of a Jobless Future</i>, Basic Books Frase, Peter (2016) <i>Four Futures: Life After Capitalism</i>, Polity Press Fraser, Nancy (2000) „Rethinking Recognition“, <i>New Left Review</i> Graeber, David (2015) <i>The Utopia of Rules: On Technology, Stupidity and the Secret Joys of Bureaucracy</i>, Melville House Giddens, Anthony (2009) <i>The Politics Of Climate Change</i> Isin, Engin F. (2009). „Citizenship in flux: The figure of the activist citizen“, <i>Subjectivity</i>	



		Postman, Niel (1985) <i>Amusing Ourselves to Death: Public Discourse in the Age of Show Business</i> Raey, Diane (2017) <i>Miseducation: inequality, education and the working classes</i>, Bristol University Press Srnicek, Nick & Williams, A. (2016) <i>Inventing the Future: Postcapitalism and a World Without Work</i>, Verso Tilly, Charles (2006) <i>Regimes and Repertoires</i>, Ch 7: Revolutions Wright, EO (2017) „Strategic Logics of Anti-capitalism“, authors' copy available online
1.13. Načini praćenja kvalitete koji osiguravaju stjecanje izlaznih znanja, vještina i kompetencija <i>Navesti koje metode praćenja (kao što su analiza prolaznosti, analiza uspjeha na kolegiju, studentska anketa i sl.) će se koristiti na kolegiju.</i>		Studentska anketa, analiza uspjeha na kolegiju